

February 2025

Dear families

## **Stretch - Cycle 2**

As part of the English curriculum, the students take part in a 'Stretch' project. Students complete an independent project and explore questions related to the subject. Stretch projects prepare students for tasks at secondary school, research in further education and to develop essential independent learning skills to help them climb their mountain to university. Students benefit by developing their communication skills, both speaking and listening, as well as building their confidence when presenting in front of their peers.

Students complete their Stretch project within school which involves them being given set tasks to complete during lessons, researching and writing their speech. The speeches should be approximately 2- 3 minutes in length. Students are expected to aim to learn their speech off by heart, using notecards as prompts. They will then present their project to their class, where two winners per class will be selected based on a scoring system. The two finalists from each class will then take part in the Stretch Key Stage Finals where overall winners and runners-up are chosen and prizes awarded.

### **Cycle 2 Stretch topics**

#### **Year 2 – Would you prefer a hot or a cold climate?**

Question 1. What is a hot place like?

Question 2. What is a cold place like?

#### **Year 3 - How do Mountains, Volcanoes and Earthquakes impact the world?**

Question 1. How are mountains and volcanoes formed? How does an earthquake occur?

Question 2. What impact do these natural disasters have on humans and wildlife in the world?

#### **Year 4 - How has migration changed Britain?**

Question 1. What is migration?

Question 2. What foods, cultures and languages are shared through migration?

#### **Year 5 - What makes a great leader?**

Question 1. What made a historical leader successful?

Question 2. What makes a contemporary leader successful?

#### **Year 6 - Is society fair?**

Question 1. Which people in history have already campaigned for a fair society?

Question 2. What changes can we make in the future?

### **Key dates**

Class finals, including handing in posters for all students – **between 10.3.25 – 14.3.25** (individual class teachers will communicate the chosen date for each class)

Key Stage Finals – **20.3.25**



## **Posters**

Students will be required to develop a poster at home which will support their presentation in the finals. Students have the option of either completing a paper poster to support their speech or creating a PowerPoint presentation. PowerPoint presentations should be sent to individual class email addresses, for example: [nottingham@dixonsmp.com](mailto:nottingham@dixonsmp.com) or [huddersfield@dixonsmp.com](mailto:huddersfield@dixonsmp.com). In the 'Subject' box of your email, please state: 'Stretch Presentation' and student initials. Please note that a paper based poster or a PowerPoint are equally acceptable and A3 paper will be provided by class teachers.

Should you have any further queries, please do not hesitate to contact myself or your child's class teacher.

Yours faithfully

**Mrs Whitehouse-Walker**  
**Year 5 Teacher and Stretch Lead**